

# 2007-08 *Annual Report*

**740 Cadieux  
Grosse Pointe,  
Michigan 48230**

**(313) 432-4300**

## *Mission Statement*

The staff at Maire School, in partnership with students, parents, and community, will provide a high quality instructional program. Our purpose is to prepare students to be life-long learners and productive citizens in a dynamic society.

*Lewis E. Maire Elementary School  
Grosse Pointe Public Schools*

**Mrs. Kathleen Satut, Principal**

## **Introduction**

Maire Elementary School enjoyed its seventy-first year of providing an excellent education to the Grosse Pointe and Grosse Pointe Park communities. During the 2007-08 school year 326 students in grades K-5 attended our school. Maire had two sections of half day kindergarten, three each of first, second, third, and fifth grades, four sections of second grade, and one special education classroom for students with Autistic Spectrum Disorder. We had 14 classroom teachers, 14 professional support teachers (many of them part time), and 9 non-certified support staff.

School improvement efforts this year focused on ramping up our writing instruction. Teachers worked together as teams at school and as participants in district training initiatives to identify strategies to teach writing more effectively.

Other key efforts included the implementation of NWEA assessments which gave teachers and parents the ability to access up to date, useful information about their students' achievement and learning styles. FAST, a newly adopted curriculum and set of methods, has helped students needing additional support with reading foundations. Many teachers participated in piloting math and social studies materials and as members of district curriculum committees.

Strong Family-School partnerships make Maire a very special place. Parents volunteer in many ways to support and improve our school community. Volunteers assist in the classroom, staff our noon time clinic, help supervise students at lunch and recess and beautify the school grounds. Generous funds from the PTO were used to purchase Elmo document cameras for every classroom, a new video camera, update freefield sound systems, subsidize the fifth grade trip to Howell Nature Center, the fourth grade trip to Lansing, and cover the cost of classroom subscriptions. The fifth grade left behind a restored Nature Center as their gift to the school as parents and children worked together to plant perennials and annuals.

Students participated in a wide array of enrichment activities during lunch time or after school which are organized by parents and staff. They included: Chess Club, Knitting, Ceramics, Choir, Spanish and French classes, and Golf. Our fourth and fifth graders provided community service to the school through their participation in the School Safety Patrol and Service Club.

Other highlights of the school year included the participation of fourth and fifth grade students in the National Geographic Bee, and our traditional school wide Field Day.

**Maire Elementary  
School opened  
in October, 1936**

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 96.7%

% Parents Participating in Parent-Teacher Conferences:

2007-2008  
99% (324 Students)

2006-2007  
99% (345 Students)

## School Improvement Plan

### North Central Association Target Goals

#### Target Goal #1

All students will improve writing skills across the curriculum.

#### Target Goal #2

All students will demonstrate fluency with math facts.

#### Target Goal #3

All students will increase the extent to which they show respect for themselves and our school.

### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	100%	100%	100%	07-08	78%	88%	68%	07-08	96%	96%	96%
06-07	98%	100%	96%	06-07	69%	78%	62%	06-07	94%	91%	96%
05-06	97%	95%	100%	05-06	76%	89%	59%	05-06	95%	97%	93%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	96%	91%	100%	07-08	75%	73%	76%	07-08	96%	91%	100%
06-07	97%	100%	94%	06-07	56%	57%	55%	06-07	95%	97%	94%
05-06	97%	100%	94%	05-06	85%	86%	83%	05-06	96%	98%	94%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	91%	100%	82%	07-08	77%	86%	67%	07-08	88%	97%	79%
06-07	96%	98%	94%	06-07	90%	91%	88%	06-07	94%	96%	91%
05-06	94%	96%	92%	05-06	85%	93%	77%	05-06	85%	93%	77%

MEAP MATHEMATICS TEST											
GRADE 3				GRADE 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	98%	100%	96%	07-08	96%	91%	100%	07-08	91%	97%	85%
06-07	96%	96%	96%	06-07	97%	97%	97%	06-07	95%	96%	94%
05-06	98%	100%	96%	05-06	95%	95%	94%	05-06	91%	93%	88%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	96%	97%	94%
06-07	96%	96%	97%
05-06	91%	93%	88%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

## STUDENT ACHIEVEMENT (cont.)

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	98%	98%	98%	98%	Not Tested	98%	98%
4	96%	96%	96%	96%	Not Tested	98%	98%
5	100%	100%	100%	100%	100%	100%	100%

**NOTE:** Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	96.2	96.0	96.4	100	100	100	69.2	64.0	74.1	58.0	65.0	53.3	68.1	83.3	51.5
06-07	96.8	96.6	97.0	98.1	100	96.3	54.0	62.5	46.2	72.3	88.6	53.3	77.2	81.8	71.4
05-06	100	100	100	98.0	100	95.8	70.3	73.0	66.7	84.8	86.4	82.9	67.3	80.8	53.8

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

## COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Percentile Achieved by Maire Students

Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	57	63	51	63	68	58
2005-06	58	59	56	56	54	58

National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	78	76	80	77	74	81
2005-06	70	71	69	72	73	72

## NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Maire Students

National Percentile READING Spring 2008				National Percentile MATH Spring 2008		
Grade	All	Female	Male	All	Female	Male
1	64	67	62	60	59	62
2	66	70	62	62	57	66
3	73	73	73	73	74	72
4	67	65	68	63	61	65
5	74	75	73	64	64	64

\* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

**NOTES:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.